

## Why do we have to teach RSE?

#### Why do we teach Relationships and Sex Education?

Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline.

This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way.

Relationships Education has now been made compulsory in all primary schools in England and Relationships and Sex Education compulsory in all secondary schools, as well as making Health Education compulsory in all state-funded schools.

RSE should provide clear progression from what is taught in primary school in Relationships Education. This teaching should enable pupils to distinguish between content and experiences that exemplify healthy relationships and those that are distorted or harmful.

## What is the **AIM** of RSE?

The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships.

It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. It should also cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). It should teach what is acceptable and unacceptable behaviour in relationships.

This will help pupils understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.

Effective RSE does not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others.

It enables young people to mature, build their confidence and self-esteem and understand the reasons for delaying sexual activity. It supports our young people, throughout life, to develop safe, fulfilling and healthy sexual relationships, at the appropriate time.

#### 12 steps to achieving a successful and rounded RSE Curriculum

Is an identifiable part of a personal, social, health and economic (PSHE) education curriculum, which has planned, timetabled lessons across all the **Key Stages** 

committed to

relationships

We are

and sex

which:

education,

Is taught by staff regularly trained in RSE and PSHE (with expert visitors invited in to enhance and supplement the programme where appropriate)

Works in partnership with parents and carers, informing them about what their children will be learning and about how they can contribute at home

**Delivers lessons where** pupils feel safe and encourages participation by using a variety of teaching approaches with opportunities to develop critical thinking and relationship skills

Is based on reliable sources of information. including about the law and legal rights, and distinguishes between fact and opinion

Promotes safe, equal, caring and enjoyable relationships and discusses real-life issues appropriate to the age and stage of pupils, including friendships, families, consent, relationship abuse, sexual exploitation and safe relationships online

Includes learning about how to get help and treatment from sources such as the school nurse and other health and advice services, including reliable information online

Gives pupils opportunities to reflect on values and influences (such as from peers, media, faith and culture) that may shape their attitudes to relationships and sex, and nurtures respect for different views

12.

Seeks pupils' views about RSE so that teaching can be made relevant to their real lives and assessed and adapted as their needs change

10.

Fosters gender equality and LGBT+ (lesbian, gay, bisexual, trans) equality and challenges all forms of discrimination in RSE lessons and in every-day school life

Meets the needs of all pupils with their diverse experiences including those with special educational needs and disabilities

Gives a positive view of

human sexuality, with honest

and medically accurate

information, so that pupils can learn about their bodies and

sexual and reproductive health

in ways that are appropriate

to their age and maturity

**NSPCC** 









### The RSE Curriculum

Relationships and Sex Education(RSE) is taught through the PSHE education curriculum that gives young people the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential.

RSE lessons are compulsory across KS3&4 and will include teaching about: Healthy relationships, including friendships and intimate relationships; families; changing feelings; becoming more independent; keeping safe and consent; online and media and developing self-esteem and confidence.

Pupils will also have opportunities to ask questions that help prepare them for relationships of all kinds in the modern world. It is taught throughout the school in every year group and is monitored and reviewed regularly by the staff and governing body.

All PSCHE and RSE teaching takes place in a safe learning environment by trained staff and is underpinned by our school ethos and values.

# RSE Curriculum Overview across KS3&4

#### How is it taught:

These topics are taught throughout the year on PSCHE Enrichment mornings or Enrichment Days. The full days are then followed up by a drop-down week in mentor time where students get the chance to revisit the topics taught and get to reaffirm their learning through more discussions.

#### What are lessons like?

Each of the Relationship and Sex education topics are taught by trained teachers through discussion and circle time.

Some of the Sex education lessons are taught by CSE trained staff through workshops- they deliver the more sensitive content like grooming and Impact of porn and sexting.

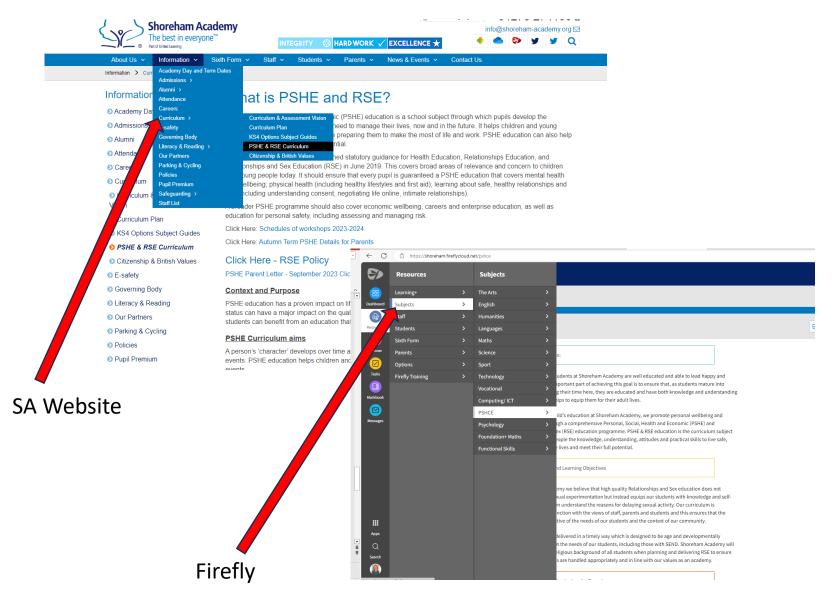
In some cases, we get external organizations to deliver some work shops eg: Safe in Sussex, Terrence Higgins Trust & Acorn Pregnancy Counselling Service.

# Shoreham Academy's RSE Curriculum Overview of Topics

Y7	2.	Relationships (Getting to know each other/ Positive relationships) Safety (CEOP- Internet Safety and Bullying) Being Responsible (Healthy Relationships) Health (Eating, Personal Hygiene)	Y8	2.	Safety& Relationships (Grooming, Consent & FGM) Risky Stuff (Risks of Drugs and Alcohol, Internet Safety & Sex) Keeping Safe (Identifying risk and establishing strategies to keep safe)
Y9	<ol> <li>3.</li> <li>4.</li> </ol>	Relationships (Celebrating Differences) Sexual Health (HIV,STI, Impacts of porn and sexting, contraception, Sexual Health Clinics) Relationships (Healthy V's Unhealthy/Roles & Responsibilities) World of Work (Internet Safety) Health (Stress Management, relationships & Self-esteem)	Y10	<ul><li>2.</li><li>3.</li><li>4.</li></ul>	Being Safe ( How to say no and Consent) Stress (Managing stress) Safety: Drugs and Alcohol (Consequences) Internet Safety Sex Ed (Sex and the Law, Sexual Health Checks, HIV, Pregnancy/Abortion/ Parenting)
Y11	1. 2.	Relationships (Diversity and Prejudice) Internet Safety			

## Where can I find resources?

#### Resource can be found on the school's website or FireFly for more detail about our PSHE &RSE curriculum.



## Your right as a parent or guardian

Parents have the right to request that their child be withdrawn from all or part of sex education that is delivered as part of our Relationships and Sex education curriculum.

It is important to note that while parents have the right to request that their child be withdrawn from sex education which is delivered as part of the Relationships and Sex curriculum, parents do not have the right to withdraw their child from relationships education.

Please talk to us if you are thinking of asking for your child to be withdrawn. A letter of request must be given to the Principal followed by a meeting prior to any action being taken. Is this information new to you?

How do you feel that this is being taught to your child?



O

What are the more sensitive topics?

Questions?

What is CSE and who are the CSE staff?



How do we choose what to teach when?

#### Parent Systems Update

Parent Forum 23 11 2023

#### Arbor – Parent Portal



Arbor Parent Portal/App – Allows primary parent/carers Arbor to view attendance, benaviour, exams, unletable, reports, school clubs and update selected student & their own contact details. Arbor payments can be used to buy school related products and for trips. Payments for meals will use Arbor later this year.

> To access Arbor parent portal you must use the email address that we have for you on Arbor. If you have issues logging in please email info@shoreham-academy.org or call 01273 274100

#### Parent Systems - Important Information

We have been trying to consolidate our parent systems

Introduce Arbor Parent Portal Remove Operoo

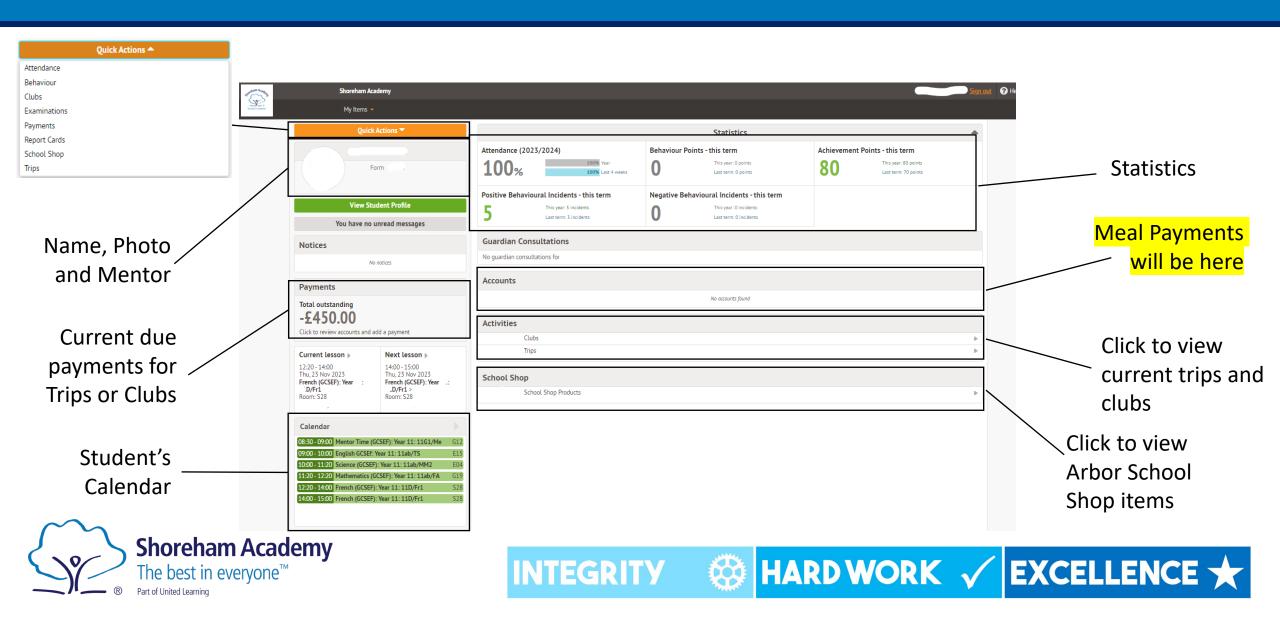
Transition from ParentPay to Arbor Pay

Firefly Arbor

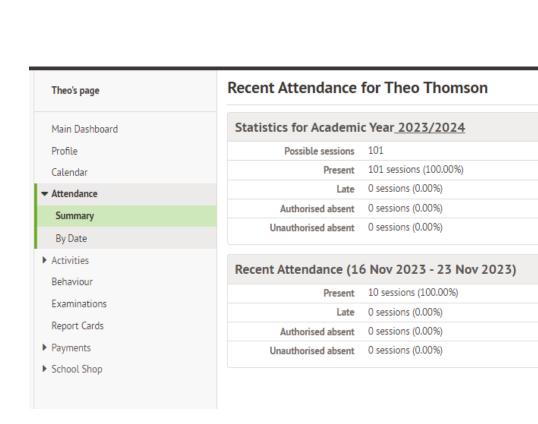


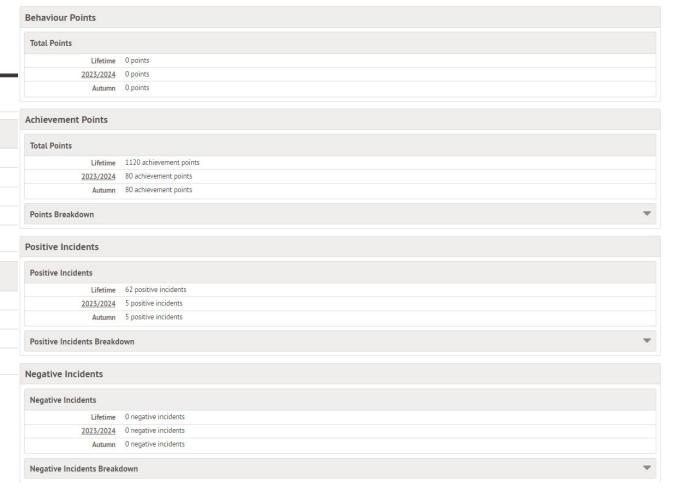


#### **Arbor Parent Portal: Dashboard**



#### Arbor Parent Portal: Behaviour and Attendance

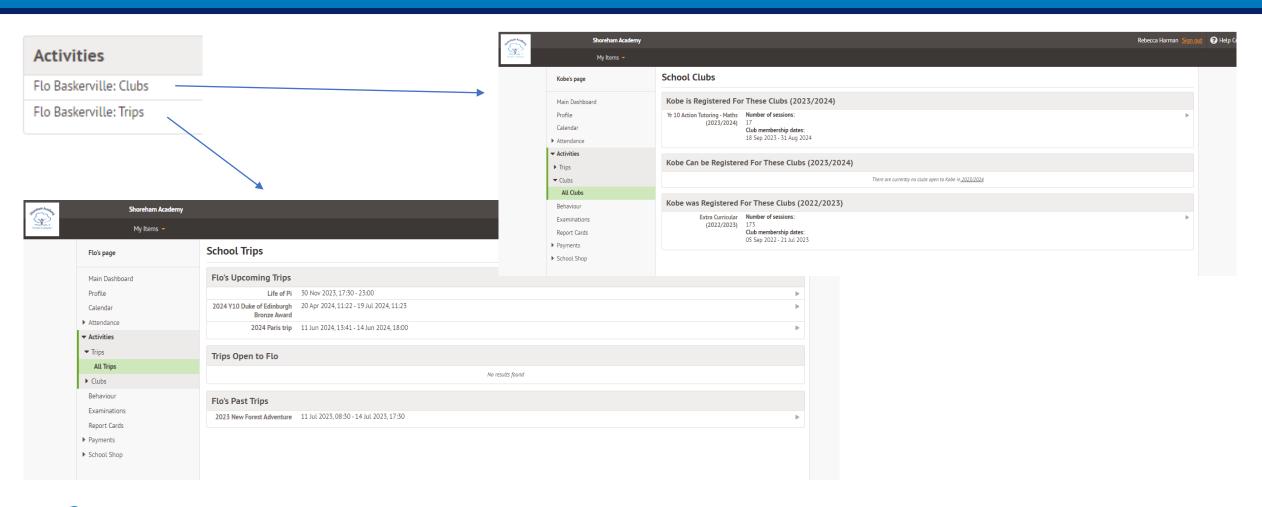








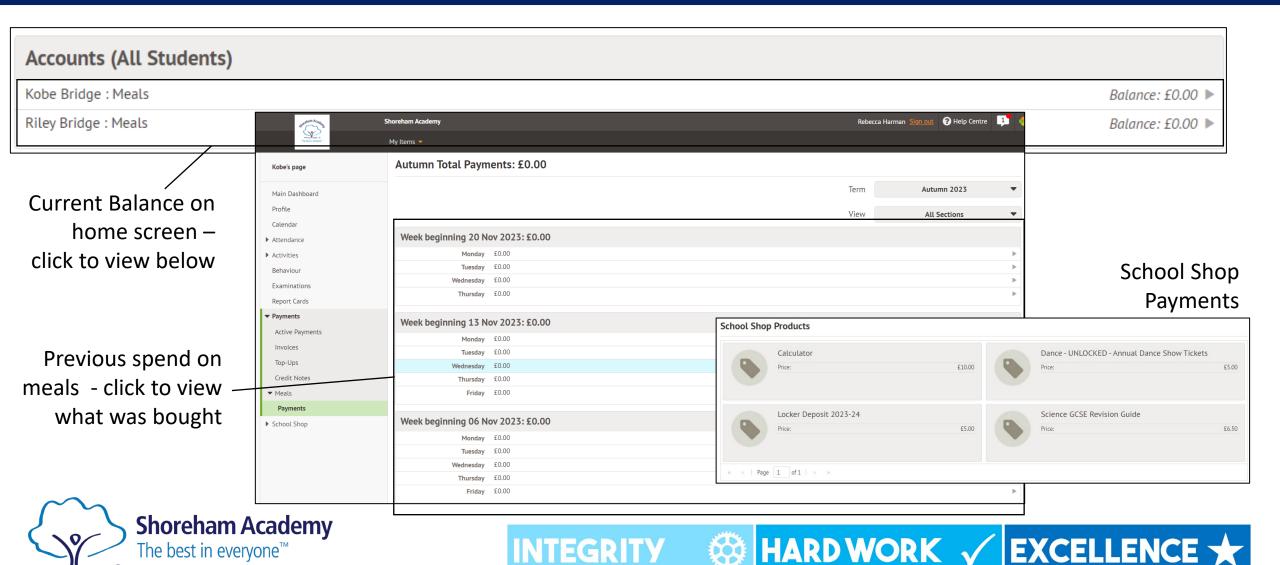
#### **Arbor Parent Portal: Trips and Clubs**







#### **Arbor Parent Portal: Meals and Payments**



#### Diner top ups and balances - Important Information

We shall shortly be **moving away from ParentPay** and moving the meal payment option to the **Arbor Parent Portal**, where you will be able to top up your child's diner account.

#### Why?

All your child's information and payment options will be **under one roof**. This is much simpler for parents as **only one login is required** to view your child's information and make payments, for trips, resources and meals

#### What does this mean?

The last day you will be able to top up your child's diner account via ParentPay, is **Monday 27th November at 4:00pm**. After this time, you will no longer have access to top up your child's account via ParentPay. Payments after this time will need to be topped up via the Parent Portal/Arbor App. All existing ParentPay balances will be transferred across to the Arbor System that evening.





#### Diner top ups and balances - Important Information

#### How do I top up my child's diner account through Arbor?

Login to the **Arbor Parent Portal**. Select **Payments** from the orange **'Quick Actions'** bar. If you have more than one child at the Academy, **select the child from the drop down**, in the top left and select the account. Click on the child's name you wish to top up, to go to their profile and select **'Payments'**. To make a card payment to your child's diner account, click on **'Meals'** and then **'click to Top up Account'**. Complete your bill payer details, top up amount, then click **'pay'**. Input your card details, or use **Apple or Google Pay** to complete the payment transaction.

The meals balance will be updated to reflect the top-up **right away**.



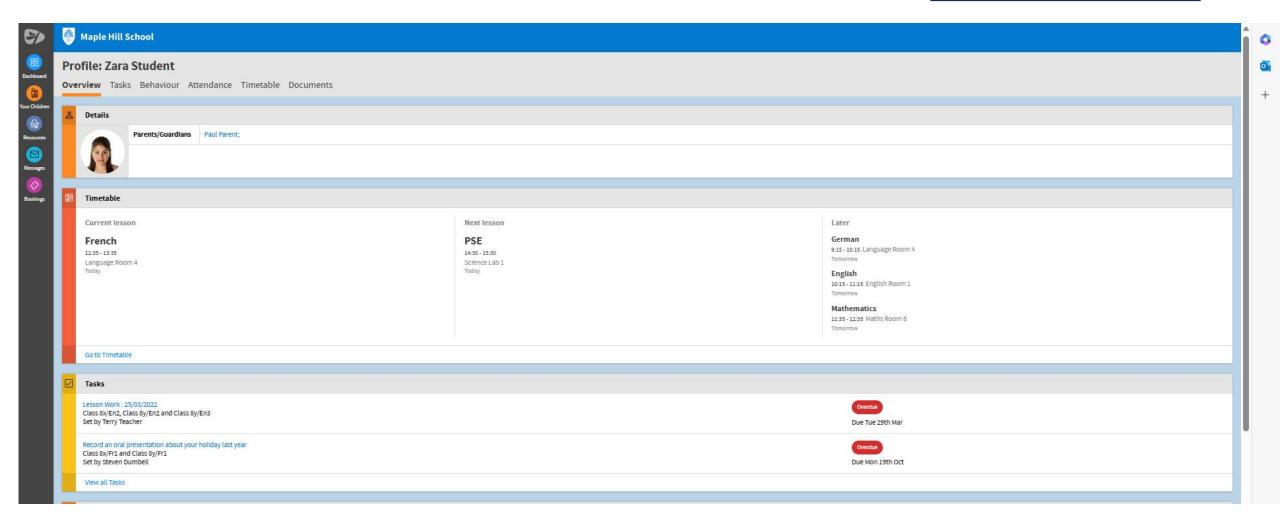


#### Firefly – Parent Portal



#### Firefly – New Student Pages

Big reorganisation of learning content Spring 2023











info@shoreh

#### Website

- Website is going through process of redesign
- New website to launch in Spring 2023
- New menu structures
- Easier to navigate



#### Operoo – We no longer use



• If you are receiving updates from Operoo look in parent mail Friday as it shows you how to close your account down.

#### Messages From Our ICT Support Team

If going on holiday abroad and need to login to accounts to do homework - let IT know. Logins outside of UK are restricted.

If students don't know their passwords - its best for them to come and see us - giving passwords to parents causes issues as they get changed in school, then the ones the parents have are wrong.

. Be mindful of Black Friday offers and scam sites!