

BTEC Level 1/2 in Children's Play, Learning & Development



Exam Board: Pearson

Entry requirements: A professional attitude, full of patience, enthusiasm and a willingness to learn

Intent

Structure

Working with young children is a very rewarding study programme and profession. This course is designed to support a vocational journey into the understanding of the professional skills required when working with young children. It will give an insight to the importance of being a positive role model for them and helping young children to gain the right attitudes to develop and learn skills that affords them to grow into independent and confident people.

Throughout the course students will be inspired and enthused to consider a career in the early years sector, or related sectors, where knowledge of child development is relevant. It will give learners the opportunity to gain a broad knowledge and understanding of, and develop skills in, the early years sector. Upon successful completion it will support progression to a more specialised Level 3 vocational or academic course, such as in early years, health and social care or an Apprenticeship. It will give learners the potential opportunity, in due course, to enter employment within the early years sector.

Implementation

Content & Sequencing

This course has 3 units that must be completed to gain Pearson BTEC L1/L2 First Award in Children's Play, Learning and Development.

Unit 1	Patterns of Child Development	Learners gain knowledge and understanding of the five different areas of development – physical, cognitive, communication and language, emotional and social – and how these areas are linked.
Unit 2	Promoting Children's Development Through Play	Learners look at how early years settings use play to promote children's learning and development at different ages and stages, including babies, and the types of play opportunities that early years settings usually provide.
Unit 3	The Principles of Early Years Practice	Learners gain an insight about inclusive practice as a way of valuing children and ensuring that they can benefit from the opportunities within the setting. Learners will also explore how children are empowered to ensure that children learn to become independent and develop a strong self-image, as well as ways in which this is put into practice.

Assessment Methods

This course has 2 units that are externally assessed and 1 unit that is internally assessed according to the BTEC Pearson Edexcel guidelines.

Pearson BTEC Level 1/2 First Award in Children's Play, Learning and Development			
Unit	Mandatory units	Assessment method	GLH
1	Patterns of Child Development	External	30
2	Promoting Children's Development Through Play	Internal	30
3	The Principles of Early Years Practice	Internal	60

Impact

Onward Progression

Students can continue studying this subject area through BTEC L3 National Diploma in Children's Play, Learning and Development (EYES). This course holds relevant UCAS points that ranges from 32-112 points dependant on the overall grade achieved at the end of this course that will support any application for a degree in this field. Alternatively, students can apply for a L3 Child Care Apprenticeship with a childcare provider.

Further information contact

Mrs M. Harding - Curriculum Lead for Health & Social Care
mharding@shoreham-academy.org