

BTEC Level 3 Sport



Exam Board: Pearson

Entry requirements: Grade 4 in GCSE Maths and GCSE English Language

Intent

Structure

Learners can either select a diploma or an extended diploma on this course.

Diploma: 720 Guided Learning Hours which is equivalent in size to two A Levels. There are Nine units of which six are mandatory and three are external. Mandatory content (75%). External assessment (45%).

Extended Diploma: 1080 Guided Learning Hours. Equivalent in size to three A Levels. 14 units of which 10 are mandatory and four are external. Mandatory content (78%). External assessment (42%).

Implementation

Content & Sequencing

Learners will study the following mandatory content areas:

- Anatomy and Physiology (Exam)
- Fitness Training and Programming for Health, Sport and Well-Being (Exam)
- Development and Provision of Sport and Physical Activity (Exam)
- Investigating Business in Sport and the Active Leisure Industry (Exam)
- Professional Development in the Sports Industry
- Sports Leadership
- Application of Fitness Testing
- Coaching for Performance
- Research Methods
- Skill Acquisition in Sport.

There will also be some optional units that the class teacher will decide on based on the interests of the pupils.

Assessment Methods

This course includes a range of assessment types and styles suited to vocational qualifications. There are 2 main forms of assessment that you need to be aware of: external and internal.

Each external assessment is linked to a specific unit. Each assessment is taken under specified conditions, then marked by Pearson and a grade awarded. The styles of external assessment used for qualifications are:

- Examinations – all learners take the same assessment at the same time, normally with a written outcome
- Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

Most units in the sector are internally assessed and subject to external standards verification. Learners could be given opportunities to produce assignments that involve:

- Writing up the findings of their own research
- Using case studies to explore complex or unfamiliar situations
- Demonstrate practical and technical skills



Impact

Onward Progression

This qualification is primarily designed to support progression to employment after further study at university. However, it also supports learners who choose to progress directly to employment. The transferable knowledge, understanding and skills will give learners an advantage in applying for a range of entry level roles or 'school leaver' industry training programmes and Higher Apprenticeships in areas such as sport and fitness training, coaching, and sports performance research.

Further information contact

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