

Shoreham Academy Psychology department: 2 year curriculum map

Psychology is available as an A-Level subject which students can choose to study in Year 12 and 13 subject to meeting entry requirements

Psychology in the curriculum prior to KS5	<p>Psychology is not taught as a discrete subject prior to KS5, but there is relevant material in the KS3 and KS4 curriculum, including:</p> <p>Science – experimental method and the scientific approach to enquiry; data collection and interpretation; scientific terminology; neurons and the functioning of the nervous system; hormones and the endocrine system; sex chromosomes</p> <p>Maths – calculation of central tendency or averages (mean, mode, median); calculation of dispersal (range and standard deviation); data handling and presenting data in graphs and tables; calculation of percentages</p> <p>PSHCE – explaining and managing stress; awareness of mental health issues</p> <p>Health and Social Care – Piaget’s developmental stages; Vygotsky and learning in a social context; Ainsworth’s Strange Situation and descriptions of three attachment types</p>		
KS5 Psychology	Autumn Term	Spring Term	Summer Term
Year 12	<p>Social Influence</p> <ul style="list-style-type: none"> • Conformity and obedience • Resisting social influence • Minority influence and social change <p>Approaches</p> <ul style="list-style-type: none"> • Learning approaches • Cognitive approach <p>Memory</p> <ul style="list-style-type: none"> • Models of memory • Reasons for forgetting • Eyewitness testimony <p>Research methods</p> <ul style="list-style-type: none"> • Experimental method 	<p>Attachment</p> <ul style="list-style-type: none"> • Stages of attachment • Measuring attachment • Effects of disrupting attachment <p>Approaches</p> <ul style="list-style-type: none"> • Biological approach • Nervous and endocrine systems <p>Research methods</p> <ul style="list-style-type: none"> • Types of experiment • Observational research • Interviews and questionnaires • Handling data 	<p>Psychopathology</p> <ul style="list-style-type: none"> • Characteristics of depression, anxiety and OCD • Explanations for depression, anxiety and OCD • Treatments for depression, anxiety and OCD <p>Revision of Year 12 topics focused on supporting students develop their long-term memory and close any learning gaps</p> <p>Approaches</p> <ul style="list-style-type: none"> • Psychodynamic approach • Humanistic approach
Year 13	<p>Cognition and Development</p> <ul style="list-style-type: none"> • Piaget and Vygotsky • Social cognition <p>Issues and Debates</p> <ul style="list-style-type: none"> • Gender and culture bias • Free will and determinism 		<p>Addiction</p> <ul style="list-style-type: none"> • Characteristics of addiction • Explanations and treatments of gambling and nicotine addiction <p>Research Methods</p> <ul style="list-style-type: none"> • Inferential testing • Content analysis

- The nature/nurture debate
- Holism and reductionism
- Ethics and social sensitivity

Schizophrenia

- Diagnosis and classification
- Explanations
- Treatments

- Writing reports and peer review

Biopsychology

- Areas of the brain
- Recovery from brain injury

Biorhythms and sleep