



BTEC Level 3 Health & Social Care

Exam Board: Pearson

Entry requirements: Grade 4 in GCSE English Language/Literature

Intent

Structure

This qualification has been designed as part of a two-year, full-time study programme for learners who are intending to go onto further study in the health or social care sector. It supports access to a range of higher education courses if taken as part of a programme of study that includes another BTEC or A Level alongside it. This course holds relevant UCAS points that ranges from 32-112 points dependant on the overall grade achieved at the end of this course. There is a work placement unit. This gives students a first-hand understanding of the role of health professionals in real time experiences. Many students have gained successful employment as a result of completing this unit.

Throughout the course, students will explore relevant policies and procedures required when working with service users. At times these service users could be vulnerable, and student's will respond to fictional scenarios that will support their development and understanding of how to meet the needs of these service users.

Students will actively engage in the processes of health and social care in order to develop as an effective and independent student. They will begin to understand aspects of personal development, and the health, social care and early years sectors, through investigation and evaluation of a range of services and organisations. Students will be supported to develop a critical and analytical approach to problem solving within the health and social care sectors.

There will be the opportunities to examine the issues which affect the nature and quality of human life, including appreciation of diversity and cultural issues through case studies as well as through work placement.

There is the opportunity to complete the work placement unit. This gives students practical first-hand experience in the health and care sector. The settings we use are care homes, special needs schools and hospitals. They will have to complete 100 hours in at least two settings.

Implementation

Content & Sequencing

Year 12

Students will complete units 1, 2, 5, 6 and 7. All of these units have to be completed by the end of Year 12 in order to progress to Year 13. Unit 1 and 2 are compulsory exams. Students also need to have completed 100 hours of work experience which is compulsory to unit 6.

Year 13

Students will complete units 4, 14 and 8. Unit 4 is a research assessment completed under exam conditions.

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| Unit 1 | Human Lifespan Development | Learners cover physical, intellectual, emotional and social development across the human lifespan, and the factors affecting development and the effects of ageing. |
| Unit 2 | Working in Health and Social Care | Learners explore what it is like to work in the health and social care sector, including the roles and responsibilities of workers and organisations. |

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| Unit 5 | Meeting individual care and support needs | Learners focus on the principles and practicalities that underpin meeting individuals' care and support needs, which are the foundation of all the care disciplines. |
| Unit 6 | Work experience in health and social care | Learners explore the benefits of work experience. They carry out and reflect on a period of work experience, and plan for personal and professional development. |
| Unit 7 | Principles of safe practice in health and social care | Learners explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings. |
| Unit 14 | Physiological disorders and their care | Learners explore types of physiological disorders, the procedures for diagnosis, and the development of a treatment plan and provision of support for service users. |

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| Unit 8 | Promoting public health | Learners explore the aims of public health policy and the current approaches to promoting and protecting health and encouraging behaviour change in the population. |
| Unit 4 | Enquires into current research in health and social care | Learners explore the methodologies of contemporary research and investigate the implications for health and social care practice and services. |



Assessment Methods

This course has 3 units that are externally assessed and 5 units that are internally assessed according to the BTEC Pearson Edexcel guidelines.

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| 1 | Human Lifespan development | 90 | Mandatory | External |
| 2 | Working in Health and Social Care | 120 | Mandatory | External |
| 4 | Enquiries into Current research in Health and Social Care | 120 | Mandatory Synoptic | External |
| 5 | Meeting Individual Care and Support Needs | 90 | Mandatory | Internal |
| 7 | Principles of safe Practice in Health and Social Care | 90 | Mandatory | Internal |
| 8 | Promoting Public Health | 90 | Mandatory | Internal |
| 6 | Work Experience in Health and Social Care | 60 | Optional | Internal |
| 14 | Physiological Disorders and their Care | 60 | Optional | Internal |



Impact

Onward Progression

Students can continue studying this subject area through different qualification routes. Possible routes - University Courses related to the health care professions. Currently the NHS have Higher apprenticeships - follow work-based learning towards levels 4,5,6 & 7 – equivalent to a foundation degree and above. Degree apprenticeships - follow work-based learning towards levels 6 & 7 – equivalent to a full bachelor's or master's degree. Other examples of careers students can consider are doctors, workers in early years services such as nurseries, dentists, dieticians, nurses, social workers and midwives.

Further information contact

Mrs M. Harding - Curriculum Lead for Health & Social Care
mharding@shoreham-academy.org