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SUBJECT	Art and Design	Person to contact: Mr A Bracey
Syllabus / code	AQA (Unendorsed Art) GCSE	

Key Areas of Study in 2ND Year GCSE

Autumn Term	Spring Term	Summer Term
<p>Unit 2 'Cultural Issues'</p> <ul style="list-style-type: none"> • Range of Non-European Artefacts/Cultures studied to produce large scale graphic painted work e.g Japan, India, Africa, Persia, Egypt, Aboriginal Australia, Native America etc. • Examine a cultural issue. • Ideas/sketchbook work • Research project on a chosen Art/Culture (homework) • Exploring different media • Setting up opportunities for observational work e.g. dressing up in cultural dress then taking photos 	<p>Students identify and complete work on all three coursework units</p> <p>Externally set <u>final exam</u> unit question paper</p> <p>Students have <u>four weeks</u> to fully prepare for final exam and must organise time to do this together with completion of the three coursework units</p> <p>Written image analysis and references to famous artists</p>	TBA

Assessment Tasks / External Modules / Coursework

Mock exam grade issued December / January
 Three coursework units (must include ideas/sketchbook work - Critical/Historical Research/Supporting Studies/Main Piece)

Home resources that will support and help college work (books / equipment / ICT etc)

Range of Art materials: - HB/2B/4B pencils – colour media (wet and dry) – A4 or A3 size ideas/sketchbook(s) – Art books (specific Artists + Reference book(s) e.g. 'The Art Book', 'The 20th Century Art Book' – ICT drawing/multi-media programs e.g. 'Photoshop'.

Home activities that will support and help college work (internet sites /visit /activities)

Continual and ongoing – Ideas/Sketchbook work – containing Drawings /Annotations/Collections/ Collages/Photograph's/ICT work/Research on other Artwork styles.
 Supporting work for coursework unit's e.g. 3D models, own photographs, larger scale work.
 Visits to exhibitions/sites of special interest/TV Arts programmes/library visits/web sites.

Other Comments

It is vital that all students identify their three coursework units by December – this will allow time to develop each unit fully.

Each student should write a 'review' of their visit and say what they gained from the experience. 'Independent Learning' is an important aspect of the GCSE Art course.

SUBJECT	BTEC Art and Design	Person to contact: Mr A Bracey
Syllabus / code	EDEXCEL BTEC Extended Certificate/Diploma	

Key Areas of Study in 2nd Year

Autumn Term	Spring Term	Summer Term
<p>Assignment 4&5 'The Shore'</p> <ul style="list-style-type: none"> • Exploration of a range of Media. Larger scale work in 2D and/or 3D • Research project on Artists e.g. Alfred Wallis, Ben Nicholson, Naum Gabo. • Ideas/sketchbook work • Completion of practical work (2D&3D large scale pieces) <p>'The Human Condition'</p> <ul style="list-style-type: none"> • Exploration of a range of Media. Larger scale work in 2D and/or 3D • Research project on Artists relating to the human form • Completion of practical work (2D&3D large scale pieces) 	<p>Assignment 5, reviewing work 'The Human Condition'</p> <ul style="list-style-type: none"> • Exploration of a range of Media. Larger scale work in 2D and/or 3D • Research project on Artists relating to the human form • Completion of practical work (2D&3D large scale pieces) <p>Reviewing and Refining Work</p> <ul style="list-style-type: none"> • Students review and refine assignments in order to improve attainment. 	TBA

Assessment Tasks / External Modules / Coursework

There are no external examinations; the portfolio is internally assessed and then moderated by a visiting moderator. Students are given indicative progress grades and RAGs every half term, and assignments are formally marked upon completion. Students given three assessments during year to indicate 'above/on/towards' target grade.

Home resources that will support and help college work (books / equipment / ICT etc)

Range of Art Materials: graphite sticks/2B/4B pencils – colour media (wet and dry) – A3 Size Ideas/Sketchbook(s) – Art books (specific Artists/Styles + reference book(s) e.g.' The Art Book', 'The 20th Century Art Book') – ICT drawing/multi-media programs e.g. 'Photoshop'

Home activities that will support and help college work (internet sites /visits/activities)

Continual and Ongoing: -Ideas/Sketchbook work – Drawings/Annotations/Collections/Collages/Photograph's/ICT work/Research on other Art/Culture, Visits to exhibitions, galleries, museums e.g. Brighton Museum
Sites of special interest/TV arts programmes/library visits/websites
Moodle VLE: -Students are provided access to a special website (virtual learning environment)

Other Comments

The course provides a good progression route to more advanced qualifications or directly to employment within the industry at a junior level. BTEC qualifications are recognised by employers, colleges and universities. The BTEC First Certificate is a course for those students wishing to take their ideas and skills further in the visual arts. This course is a good choice for students who have an excellent attitude to learning, and enjoy art. It is also an excellent choice for students who wish to follow a career in the Arts.

SUBJECT	Business Studies	Person to contact: Ms C Lutwyche
Syllabus / code	EdExcel 2BS01 (Units 5BS02 & 5BS03)	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p><u>Controlled assessment task (25% of GCSE grade)</u> Investigating small business</p> <p><u>Marketing</u> Market research, Product trial/repeat purchase, Product life cycle, Branding, Building a successful marketing mix</p> <p><u>Meeting Customer Needs</u> Design/R&D, Stock, Quality, Customer Service, Costs, Consumer protection laws</p> <p>Students re-sitting unit 5BS01 in January will be prepared for this exam outside of normal lessons</p>	<p><u>Effective financial management</u> Cash flow, profit, break-even, financing growth</p> <p><u>Effective people management</u> Organisation structure, Motivation, Communication, Remuneration,</p> <p><u>The wider world affecting business</u> Ethics, Environment, Economic Issues affecting international trade, impact of government and the EU</p>	<p>Revision and examination practice in preparation for final modular examination</p>

Assessment Tasks / External Modules / Coursework

Controlled Assessment task – worth 25% of the final GCSE grade
 Final examined module in May/June– 1 1/2 hour examination, multiple-choice, short and extended answer questions
 Continuous assessment throughout the year through end of unit tests, home and class work

Home resources that will support and help college work (books / equipment / ICT etc)

TV programmes: Dragon's Den, The Apprentice
 Websites: www.businessstudiesonline.co.uk, www.bbc.co.uk/news

Home activities that will support and help college work (internet sites / visits / activities)

Discussion with friends and family who run their own businesses
 Reading and discussion of the news – newspapers, radio and news programmes, news websites
 Websites – www.businessstudiesonline.co.uk (revision and knowledge based activities), www.bbc.co.uk/news

SUBJECT Chemistry	Person to contact: Mr E Hall
Syllabus / code	OCR Chemistry J644

Key Areas of Study in Year 11

Assessment during the course will be by:

- Module tests - 66.6%
- Centre assessed unit in Year 10 or 11 - 33.3%

Pupils will study the following units each term.

Term 1	Term 2	Term 3
<p><u>C4 Chemical Economics</u></p> <ul style="list-style-type: none"> • Acids and Bases • Fertilisers and Crop Yield • Ammonia • Detergents • Batch or Continuous • Nanochemistry • Pure water 	<p><u>C5 How Much?</u></p> <ul style="list-style-type: none"> • Moles and Empirical Formula • Electrolysis • Titrations • Gas Volumes • Equilibria • Acids • Equations 	<p><u>C6 Chemistry Out There</u></p> <ul style="list-style-type: none"> • Fuel Cells • Redox Reactions • Alcohols • Sodium Chloride • Ozone Layer • Fats and Oil • Analgesics

External Modules / Centre assessed unit

External module tests: May.

Centre Assessed Unit: 'Can-Do' Tasks and Science in the News Report

Home resources that will support and help college work (books / equipment / ICT etc)

Revision guides and work books (available through the Science department, details will be sent out during the year).

Various resources on Moodle

Home activities that will support and help college work (internet sites/visits/ activities)

Use of Internet sites such as:

www.bbc.co.uk/schools/gcsebitesize

SAM learning

Moodle

Homework will also be set throughout the year as applicable.

SUBJECT	GCSE Dance	Person to contact: Miss K Turrell
Syllabus / code	Performing Arts: Dance	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p>Practical: Group Dances Set solo performance piece</p> <p>Theory: Discussion and timetabling of group choreography Developing choreography research project Structuring of dances ABA, Rondo, Narrative etc.. Expressive Qualities of Dance – Musicality Sense of Style Focus etc.. Analysis of the set work - Birdsong-Davies Revision for mock exams</p>	<p>Practical: Group Dances Performance piece set solo</p>	<p>Practical: Rehearsals for Exam</p> <p>Theory: Revision Lessons</p>

Assessment Tasks / External Modules / Coursework

Group choreography completed by end of Autumn Term

Home resources that will support and help college work (books / equipment / ICT etc)

ICT – Access to internet for research is helpful.
‘Essential Guide to Dance’ – Linda Ashley
AQA Student Workbook
Moodle

Home activities that will support and help college work (internet sites/visits / activities)

Theatre trips
Internet sites - research

Other Comments

Please ensure that dance kit is brought to every lesson including theory lessons.

SUBJECT	Drama	Person to contact: Mrs J Shakespeare
Syllabus / code	Edexcel	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p align="center">Unit One (30%)</p> <p align="center">Drama Exploration</p> <p>You will be assessed through a six-hour practical exploration and a documentary response.</p>	<p align="center">Unit Two (30%)</p> <p align="center">Exploring Play Texts</p> <p>You will be assessed through a six-hour practical exploration and a documentary response to the exploration and to the live theatre performance.</p>	<p align="center">Unit 3 (40%)</p> <p align="center">Drama Performance</p> <p>You will be assessed by presenting your work in a performance to a visiting examiner. This can be a devised piece or a scripted play of your choosing or a mix of both devised and scripted pieces.</p>

Assessment Tasks / External Modules / Coursework

Unit One – max 1000 words documentary response, 2000 words Live Theatre Review
 Unit Two – max 2000 words documentary response
 All written response submission dates: (t.b.c)
 GCSE Drama Moderation (Unit 3 performance to visiting moderator): (t.b.c)

Home resources that will support and help college work (books / equipment / ICT etc)

Edexcel GCSE Student Book – Drama. Published by Pearson. 2009 edition.

Home activities that will support and help college work (internet sites/visits/ activities)

Help with learning lines for Scripted Assessment
 Support/encouragement with afterschool rehearsals.

Other Comments

Students should work as hard as possible on the two assessed performances in Year 11, so that the highest marks possible can be put forward for the coursework component (60%) of their final GCSE grade. Students should also rehearse at lunchtime and afterschool in their groups to obtain the highest grades in their practical Unit 3 performance which is the single largest unit in marks. 40% of their final grade.

SUBJECT	English	Person to contact: Mrs M Baker
Syllabus / code	Welsh Board GCSE English Language and Literature	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
Study of set text (novel) prescribed for English Literature Speaking and Listening Assessment on Work Experience Practice of paper 1 and Practice on Paper 2 of Language paper in preparation for Mock exams in October. Nov GCSE English Language Exam Literature exam – Coursework 5 – Pre 20 century Poetry Coursework 6 - Pre 20 century Prose	Depending on results (In January), students either prepare for Literature/Short Course RE/Short Course Citizenship Or Prepare for re-take of English Language	Preparation for Paper 2 – Reading of Non-fiction and Media Texts. Poetry Analysis Study Leave

Assessment Tasks / External Modules / Coursework

All coursework must be completed by the end of the Autumn term.

Home resources that will support and help college work (books / equipment / ICT etc)

Choice of texts, which include: -

'To Kill a Mocking Bird' by Harper Lee	'Of Mice and Men' by John Steinbeck
'An Inspector Calls' by J B Priestly	'Blood Brothers' by Willy Russell
'Under Milk Wood' by Dylan Thomas	Dictionary and Thesaurus

Home activities that will support and help college work (internet sites/visits/activities)

Visit to see a performance of a play/musical
 Visit to the Globe Theatre on London's South bank
www.bbc.co.uk/bitesize (English GCSE)

Other Comments

We will be running coursework catch-up classes every week from September onwards for all those people who require extra help. These will take place between 3.00pm and 4.00pm in room 313.

SUBJECT D&T: Food Technology Person to contact: Miss E Carrannante

Syllabus / code AQA 4545

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p>Introduction to controlled assessment task – 60% of the GCSE.</p> <p>Assessment criteria 1: Investigating the design opportunity</p> <p>Assessment criteria 2: Development of design proposals</p> <p>Assessment criteria 3: Making of design proposals</p> <p>Review of student progress: 21/11/11 – 25/11/11</p>	<p>Continuation of controlled assessment task.</p> <p>Review of student progress: 6/2/12 – 10/2/12</p> <p>Assessment criteria 3: Continuation of the making of design proposals</p> <p>Assessment criteria 4: Testing and evaluation</p> <p>Final controlled assessment deadline: Friday 23rd March 2012</p>	<p>Revision topics in preparation for written exam.</p> <p>Pre-released topic in preparation for exam.</p> <p>2 hour written exam paper – 40% of the GCSE</p>

Assessment Tasks / External Modules / Coursework

GCSE final coursework – written – worth 60% of GCSE

Written paper – 2 hours – worth 40% of the GCSE

Students are expected to cook a minimum of 10 times as part of the controlled assessment.

Home resources that will support and help college work (books / equipment / ICT etc)

Recipe books.

Students must provide ingredients for all practical lessons, failing to participate in practicals will severely hinder student progress and affect their overall GCSE grade – if there are any problems with supplying ingredients this please contact the department immediately.

Home activities that will support and help college work (internet sites /visits / activities)

Supermarket websites

Recipe websites

Cooking programmes

SUBJECT	French	Person to contact: Ms P Graham
Syllabus / code	Edexcel 2FR01	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Work: jobs, work experience, holiday jobs • Travel and tourism. 	<ul style="list-style-type: none"> • Health lifestyles and addictions and social issues • Environment: Climate, general problems and solutions, transport, new ecocities 	<ul style="list-style-type: none"> • Revisiting grammar and topics • General revision

Assessment Tasks / External Modules / Coursework

Formal assessments every 2nd unit.

At least 3 controlled assessments in both speaking and writing to be taken during the course of year 10 and 11.

Home resources that will support and help college work (books / equipment / ICT etc)

Internet access.
Revision guide.
Bi lingual dictionary.

Home activities that will support and help college work (internet sites /visits / activities)

Websites: www.bbc.co.uk/bitesize www.linguastars.com

www.languagesonline.org.uk

www.aiglon.ch/langlink

www.linguascope.com

www.francais-extra.co.uk

SUBJECT	Geography	Person to contact: Ms S Montanheiro
Syllabus / code	EDEXCEL Geography A Specification	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
Unit 4: Controlled Assessment. Unit 3: A Tourists World (Causes and effects of tourism growth, mass tourism, eco-tourism)	Unit 1: Section B Climate Change and Sustainable Development (Causes and effects of climate change, human response to climate change) Unit 1: Section A Geographical Skills (map reading, annotating, graph work)	Revision on Unit 1 and Unit 3 topics for the June exam

Assessment Tasks / External Modules / Coursework

Coursework is the most important practical focus for the students during the course. Exam at in May/June on the topics covered in Unit 1 and Unit 3 (Higher or Foundation tier) There will be an opportunity to re-sit the Unit 2: The Natural Environment exam in January Year 11.

Home resources that will support and help college work (books / equipment / ICT etc)

Reading a national newspaper
 Watching the News
 Wider World magazine (available through the school)

Atlas
 TV programmes which allow students to see a wider world.

Home activities that will support and help college work (internet sites /visits / activities)

s-cool.com – general revision site
 bbc.co.uk/schools
 OS Map website
 Data collection trip for the controlled assessment in September of Year 11 (TBA)

Other Comments

Coursework is vital to the success of the student. Attendance to every lesson will allow students to be more successful.

SUBJECT	German	Person to contact: Mrs M Wood
Syllabus / code	Edexcel 2GN01	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • Work: jobs, work experience, holiday jobs • Surroundings: house, home, daily routine, home town, celebration 	<ul style="list-style-type: none"> • Environment: Climate, general problems and solutions, transport, new ecocities • Freetime 2: clothes, shopping and sport 	<ul style="list-style-type: none"> • Revisiting grammar and topics • General revision

Assessment Tasks / External Modules / Coursework

Formal assessments every 2nd unit.

At least 3 controlled assessments in both speaking and writing to be taken during the course of year 10 and 11.

Home resources that will support and help college work (books / equipment / ICT etc)

Internet access.
Revision guide.
Bi lingual dictionary.

Home activities that will support and help college work (internet sites /visits / activities)

Websites: www.bbc.co.uk/bitesize

www.linguastars.com

www.languagesonline.org.uk

www.aiglon.ch/langlink

www.klar.co.uk

www.linguascope.com

resources on moodle

SUBJECT: Graphic Products/Resistant Materials**Person to contact: Mr M Holmes**

Syllabus / code AQA

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
All three terms are organised as follows: 2 lessons/week – Coursework project 1 lesson/week – Theory session	2 lessons/week – Coursework project 1 lesson/week – Theory session	2 lessons/week – Coursework project 1 lesson/week – Theory session

A letter will be posted home in September 2011 to all parents detailing a series of deadline dates for coursework. Students will also be informed. Coursework must be completed under controlled assessment conditions. This means that it is highly important for students to attend all lessons as they may otherwise miss opportunities for specific input and time to work on specific sections.

Assessment Tasks / External Modules / Coursework

Investigation of the Design Brief	September/October
Development of Design Proposals	November/ December
Making	January/February
Testing and Evaluation	March

Home resources that will support and help college work (books / equipment / ICT etc)

A range of stationary equipment
Access to a PC is helpful but not essential as students can use PC's after school
Some PC software (CAD) available for home use
Revision Guides are available from school at cost

Home activities that will support and help college work (internet sites /visits / activities)

A visit to the London Design Museum is worthwhile
BBC Bitesize products (TV, Internet, Books) are good
Use of Local Library
Visit to Brighton Museum – one of the most important design collections in the UK

Other

All students will need to spend 90 minutes per week on homework, this being mainly spent on GCSE project work. We provide after school access most evenings where students can get additional help. We encourage all students to stay one evening to work on their project between November & March.

SUBJECT	BTEC Sport	Person to contact: Mr K Felton
Syllabus / code	BTEC Level 2 Extended Certificate	

Units covered in this qualification are:

	Autumn Term	Spring Term	Summer Term
Year 11	14 - Exercise and fitness		
Practical	2 - Practical Sport (course work)		

Unit Breakdown		
<p>Fitness Testing and Training</p> <ul style="list-style-type: none"> • Fitness and training requirements for sports excellence • Lifestyle factors affecting performance • Personal fitness • Psychological factors on training and performance 	<p>Anatomy and Physiology in Sport</p> <ul style="list-style-type: none"> • Skeletal System • Muscular System • Cardiovascular System • Respiratory System • Fundamentals of Energy Systems • Effects of exercise on these systems 	<p>Planning and Leading Sports Activities</p> <ul style="list-style-type: none"> • Skills, qualities and responsibilities of leadership • Planning a sports activity • Leading a sports event
<p>Practical Sport</p> <ul style="list-style-type: none"> • Performance of Skills and techniques • Tactics • Rules and regulations • Officiating • Performance analysis 		

Home activities that will support and help college work:

Playing sport regularly

Attending extra curricular sports master classes and revision classes.

Watching elite sports performers on TV.

www.bitesize.co.uk/physicaleducation

www.thesportscollege.co.uk

SUBJECT BTEC Sport

Person to contact: Mr K Felton

Syllabus / code BTEC Level 2 Diploma

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
Exercise Fitness Instruction <ul style="list-style-type: none">• Principles of effective exercise and programming• Planning exercise programme• Instructing exercise• Reviewing exercise training sessions	Planning and Leading Sports Activities <ul style="list-style-type: none">• Skills and qualities of a leader• Planning and leading• Reviewing sports activities	Planning and Running a Sports Event <ul style="list-style-type: none">• Plan a sports event• Organise and run an event• Review the event

Assessment Tasks / External Modules / Coursework

Practical Sport – continuous assessment of practical sessions with theoretical based project.

Theoretical Based Units- Continually assessed ICT presentations covering course criteria.

External/ Internal Moderation. Minimum of Pass required in all units to complete course.

SUBJECT	GCSE Physical Education	Person to contact: Mr K Felton
Syllabus / code	OCR Specification Full Course	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p>Aspects of Training</p> <ul style="list-style-type: none"> - Principles of training - Types of training - Training programs - Environment and training <p>Diet</p> <ul style="list-style-type: none"> - Nutrients and a balanced diet - Dietary imbalance - Diets for performance 	<p>The demands of Performance</p> <ul style="list-style-type: none"> - Safe practice - Injury - Rules and codes of conduct - Health and safety <p>Making informed Choices about a Healthy Active Lifestyle</p> <ul style="list-style-type: none"> - Leisure and recreation - School influences - Opportunities and pathways - Emotional health and well being - Cultural and social factors 	<p>International and other factors</p> <ul style="list-style-type: none"> - The media - Sponsorship - Competitions <p>Revision</p>

Assessment Tasks / External Modules / Coursework

Practical – continuous assessment 60% of final grade assessed from practical participation. Coursework and Examination make final 40% of course.
External/Internal Moderation

Home resources that will support and help college work (books / equipment / ICT etc)

Internet Access } Available from
Revision guide }
Text Book }

Home activities that will support and help college work (internet sites /visits / activities)

Playing sport regularly
Attending extra curricular sports master classes and revision classes.
Watching elite sports performers on TV.
www.bitesize.co.uk/physicaleducation
www.thesportscollege.co.uk

SUBJECT	Health and Social Care	Person to contact: Mrs S Morshed
Syllabus / code	Edexcel BTEC Level 2 Diploma in Health and Social Care (500/8223/1) (New specification started from September 2010)	

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p>Completion of Units 1 (Communication in HSC) and 5 (Vocational experience in HSC) started in the Summer Term (to be completed by end of September)</p> <p><u>Unit 2: Individual Rights in HSC</u></p> <ul style="list-style-type: none"> Factors that contribute to a diverse and equal society Principles and values which underpin support given to individuals. <p><u>Unit 3: Individual Needs in HSC</u></p> <ul style="list-style-type: none"> Explore everyday needs of individuals Examine factors that influence the health and needs of individuals Demonstrate planning to meet the health and wellbeing needs of individuals. 	<p><u>Unit 7: Anatomy and Physiology for HSC</u></p> <ul style="list-style-type: none"> Investigate the organisation of the human body Understand structure and function of major body systems Investigate how body systems are monitored through measurement and observation Examine malfunctions in body systems Understand care routines given to individuals with body malfunctions 	<p><u>Unit 4: Ensuring Safe Environments in HSC.</u></p> <ul style="list-style-type: none"> Understand potential hazards in HSC environments Examine the main principles of health and safety legislation as applied to HSC environments Investigate risk assessment processes related to HSC <p>(Final deadline to hand in all coursework: Middle of May)</p>

Assessment Tasks / External Modules / Coursework

These four units of work are internally moderated with Edexcel carrying out a National Standard Sampling either by a visit or coursework being sent to a moderator for validation.

Home resources that will support and help college work (books / equipment / ICT, etc)

Textbooks and handouts are supplied
 Internet access
 Word Processing facilities

Home activities that will support and help college work (internet sites /visits / activities)

All coursework for these four units of work is ongoing and will automatically include homework time of approximately two hours per week.

Other Comments

The students are required to meet all the coursework deadlines; late submission will result in a reduced grade.

All the coursework for these four units count towards the student's overall final grade.

IT facilities are available to the students on a shared basis in the teaching base room G1.

SUBJECT	History	Person to contact: Mr R Wiles
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Syllabus / code AQA Option B – Modern World History

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
The League of Nations and Europe in the early 1920's.	The main causes of World War Two, particularly the ambition and actions of Hitler and Germany Complete coursework/controlled assessment on Britain during the 20 th century	Revision of the course and practice exam questions.

Assessment Tasks / External Modules / Coursework

Completing all coursework
Regular exam practice
Re-take Y10 module if needed

Home resources that will support and help college work (books / equipment / ICT etc)

Any general 20th Century European History textbooks
The college will provide a good quality revision guide
Regular revision of topics studied (this is ongoing homework)

Home activities that will support and help college work (internet sites/visits / activities)

Numerous Internet sites are relevant e.g. Spartacus.schoolnet.co.uk
The TV often has relevant programmes
Visiting museums e.g. The Imperial War Museum, London

Other Comments

It is vital that students in Year 11 revise carefully all their History work. Particularly the topics on Germany 1918-1939 and USA 1918-1941 as these are depth topics; therefore the exams expect students to show more knowledge and detail.

Coursework needs to be completed.

SUBJECT

ICT

Person to contact: Mr M Goodman

Syllabus / code OCR Nationals

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p><u>Term 1:</u> Unit 8: Technological innovation and e-commerce</p> <p>AO1: Identify the effects of ICT on the individual. AO2: Describe an innovation in ICT. AO3: Investigate how e-commerce has affected the way people buy goods and services. AO4: Investigate one e-commerce website AO5: Understand legal and moral issues in the digital age.</p> <p>Deadline: 18th November 2011</p> <p><u>Term 2:</u> Unit 21: Creating computer graphics</p> <p>AO1: Research, collect and describe a range of existing graphics/images for use in web pages. AO2: Plan the production of a range of graphic images for a client. AO3: Create a navigation bar or menu bar AO4: Create a set of navigation buttons. AO5: Create an advertising banner AO6: Present work to a client for a specific purpose, using a suitable format for display</p> <p>Deadline: 16th December 2011</p>	<p>Focus on completion and improvement of units in order to maximise achievement.</p>	<p>Focus on completion and improvement of units in order to maximise achievement.</p>

Assessment Tasks / External Modules / Coursework

The course is 100% coursework and all units of work completed during the course will contribute to the overall grade awarded.

Home resources that will support and help college work (books / equipment / ICT etc)

Good quality stationary equipment
A PC is useful but access to school PC's is available after school and at lunchtimes.

Home activities that will support and help college work (internet sites / visits / activities)

Use of the Atain website
Reading general information about ICT – E.G. Current technological developments

SUBJECT

Mathematics

Person to contact: Ms N Patel

Syllabus/code Edexcel Linear Specification 1380.1MA0

Key Areas of Study in Year 11

(Note: Exact order of topics may be different depending on Tier of Entry)

Autumn Term	Spring Term	Summer Term
Students taking the Higher Paper will cover higher topics. Students taking the Foundation Paper will revise topics from the foundation tier. Revision & Intervention Past Paper Booklets Mock Exam – Oct 2011 External Exam – Nov 2011	GCSE Statistics/Further Maths Or Continue with GCSE Maths to gain target grade. Mock Exam – Apr 2012	Revision & Intervention Past Paper Booklets External Exam – June 2012

Assessment Tasks / Internal & External Exams

Students initially sat the GCSE Maths exam a year early at the end of Year 10. Students who pass the GCSE exam have the opportunity to re-sit in order to achieve their target grade and/or study for an extra GCSE in Statistics. Top sets will work towards a FSMQ (Free Standing Maths Qualification) in Additional Mathematics. Students who still need to pass will be able to re-sit the exam in the November of Year 11 or the Summer of Year 11.

There are two tiers of entry. Foundation tier gives access to grades C-G and Higher tier gives access to grades A*-D.

The last opportunity to sit the 1380 specifications is the November 2011 series. The specification will then change to 1MA0 for the summer series. Content of the new specification is similar but with slightly more emphasis on Functional Mathematics.

Internal mock exams will take place prior to the external exams.

There is no coursework element to the Mathematics GCSE.

Revision and Homework sessions after school on Mondays, Wednesdays & Thursdays.

Home resources that will support and help college work

Past Paper Booklets will be used for revision prior to external exams.

Revision guide and work book can be purchased through the department for £5

Scientific Calculator £5

Home activities that will support and help college work

GCSE Maths website www.bbc.co.uk/schools/gcsebitesize/maths

Edexcel website www.edexcel.org.uk/quals/gcse/maths

Homework is usually set using My Maths www.mymaths.co.uk

Login: Shoreham Password: Square

Students will be given their own individual login and password to access the worksheets.

Other Comments

Any problems please contact the relevant class teacher.

SUBJECT **Media Studies (GCSE)** **Person to contact: Mr G Piper**

Syllabus / code WJEC / 4390

Key Areas of Study in Second Year

Autumn Term	Spring Term	Summer Term
<p><u>Production Unit Part 2</u></p> <ul style="list-style-type: none">• Video Production and Editing (7 weeks – Group) including Written Evaluation (Individual) <p><u>Unit 1: Film/TV Industry</u></p> <ul style="list-style-type: none">• development of cinema and TV• Current positions of the industries• Audience and Film/TV• Genre in Film and TV	<p><u>Coursework Unit 1</u> – Genre: analysis of film/TV text – Controlled Conditions essay (6 weeks – Individual)</p> <p>Exam preparation, covering the topics set specifically for the Written Paper</p>	<p>Revision and Exam Practice</p>

Assessment Tasks / External Modules / Coursework

Unit 3 (Autumn Term): Practical Coursework – Video production/Editing + Evaluation (Controlled Exam Conditions Group Work)

Unit 1 (Spring Term): Written Coursework (Controlled Exam Conditions Individual Work)

Home resources that will support and help college work (books / equipment / ICT etc)

Home activities that will support and help college work (internet sites/visits / activities)

www.uk.imdb.com

Film magazines (e.g. Empire, Total Film, the ‘free’ monthly Cineworld magazine (from cinemas)

Other Comments

It is essential that every student completes all three coursework units in order to be entered for GCSE Media Studies.

SUBJECT Media Studies Person to contact: Mr G Piper / Mrs E Locke

Syllabus / code Edexcel UG0017100 Papers 1,2 and 3

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<p><u>Set Works:</u></p> <p>Moby: Why Does my Heart Feel So Bad?</p> <p>Capercaillie: Skye Waulking Song performed by Capercaillie.</p> <p>Composition 1: Completed by October</p>	<p><u>Set Works:</u></p> <p>Rag Desh</p> <p>Yiri performed by Koko</p> <p>Composition 2 will be finished and recorded</p> <p>Performing exam in March</p>	<p>Revision of all Set Works</p> <ul style="list-style-type: none">Exam preparation and practice papers

Assessment Tasks / External Modules / Coursework

Solo performance to be recorded at the end of the Spring term
Composition 2 finished and recorded by Spring Half Term
All commentaries and scores presented by end of Spring term

Home resources that will support and help college work (books / equipment / ICT etc)

Access to internet revision sites
C.G.P Edexcel Music Revision Guide and C.G.P Music Core Content Revision Guide
Free software audio editor 'Audacity' – free to download – optional but highly recommended
Free notation software 'Finale Notepad' – optional but useful for high quality notation print out
SIBELIUS Software

Home activities that will support and help college work (internet sites /visits / activities)

Instrumental lessons are of great benefit, in preparing for the performing exam.
Assistance with practice on instrument – including suitable practice space
Accompany student to concerts of different types
Interest and discussion of their tasks
Listening to wide range of music

Other Comments

Pupils will be encouraged to participate in the extra curricular activities available. This will help to improve performing and ensemble skills.

SUBJECT Physics

Person to contact:

Mr E Hall

Syllabus / code OCR Physics J645

Key Areas of Study in Year 11

Assessment during the course will be by:

- Module tests - 66.6%
- Centre assessed unit in Year 10 or 11 - 33.3%

Pupils will study the following units each term.

Term 1	Term 2	Term 3
<u>P4 Radiation for Life</u> <ul style="list-style-type: none">• Electrostatics• Safe Electricals• Ultrasound• Treatment• Radioactivity• Fission	<u>P5 Space for Reflection</u> <ul style="list-style-type: none">• Satellites• Vectors and Motion• Projectiles• Waves• Optics	<u>P6 Electricity for Gadgets</u> <ul style="list-style-type: none">• Resisting• Sharing• Motors• Generators• Charging• Logic

External Modules / Centre assessed unit

External module tests: May.

Centre Assessed Unit: 'Can-Do' Tasks and Science in the News Report

Home resources that will support and help college work (books / equipment / ICT etc)

Revision guides and work books (available through the Science department, details will be sent out during the year).

Copies of the active text book are available to loan from the library.

Various resources on moodle.

Home activities that will support and help college work (internet sites/visits / activities)

Use of Internet sites such as:

www.bbc.co.uk/schools/gcsebitesize

SAM learning

Moodle

Homework will also be set throughout the year as applicable.

SUBJECT

PSHCE

Person to contact: Miss C Johnson

Key Areas of Study

Year 11

Unit 2: Understanding Other People

- **Learning**
- **Social Influence**
- **Sex and Gender**
- **Aggression**
- **Research Methods**

Assessment Tasks & Internal Exams

GCSE Psychology students sit two written exams, one at the end of Year 10 and one at the end of Year 11.

Assessments take place throughout the year to monitor student progress. An assessment will be given at the end of each topic using exam-style questions. Students are expected to pass these assessments and must resit if they do not pass. There is no coursework element to the Psychology GCSE.

Revision and Catch-Up sessions are offered after school and at lunchtime. Ask Mr Smith for details.

Home resources that will support and help college work

Revision guides and workbooks are available for work at home. Support material can also be found online and on the Shoreham Academy VLE Moodle

Home activities that will support and help college work

There is a wealth of information online to support an interest in Psychology. Links to recommended websites can be found on Moodle.

A reading list of further books is available for those who want to find out more about Psychology than the course covers

The Psychology Review magazine has articles, quizzes and other material mostly aimed at the A-Level course, but often very relevant to the GCSE as well.

Other Comments

GCSE Psychology is available to all students, and is particularly appropriate to those students with strengths in Science and English

SUBJECT BTEC First Extended Certificate in Applied Science
Person to contact: Mr M Alker

Key Areas of Study in Year 11

Pupils will study each of the following units throughout the year (not necessarily in this order).

Term 1	Term 2	Term 3
<p><u>Science and the World of Work</u></p> <ul style="list-style-type: none"> • Science-based organisations • Scientific products and services • Working in a Laboratory 	<p><u>Investigating a Crime Scene</u></p> <ul style="list-style-type: none"> • Collecting evidence • Different types of evidence • Analysing evidence • Forensic Science and the Law 	<p><u>Ongoing Assignment Improvement</u></p>

Assessment Tasks / Coursework

These units are internally moderated with Edexcel carrying out a National Standard Sampling either by a visit or coursework being sent to a moderator for validation.

Home resources that will support and help college work

Text books and handouts are supplied
 Internet access
 Word processing of coursework

Home activities that will support and help college work

All coursework for these units of work is ongoing and will automatically include homework time of approximately two/three hours per week

Other Comments

The students are required to meet all the coursework deadlines; late submission will result in a reduced grade.

All coursework for these three units of work will count towards the student's overall final grade.

IT sessions are built into the course to assist the students with word-processing their coursework.

SUBJECT BTEC First Diploma in Applied Science
Person to contact: Mr M Alker

Key Areas of Study in Year 11

Pupils will study each of the following units throughout the year (not necessarily in this order).

Term 1	Term 2	Term 3
<p style="text-align: center;"><u>Practical Science Project</u></p> <ul style="list-style-type: none"> • Planning a Scientific Project • Risk assessment • Carrying out the practical project • Analysing results • Presenting results 	<p style="text-align: center;"><u>The Living Body</u></p> <ul style="list-style-type: none"> • Enzymes • Structure and functions of body systems • The nervous system • The endocrine system <p style="text-align: center;"><u>Designing and Making Useful Devices in Science</u></p> <ul style="list-style-type: none"> • Designing and planning devices • Producing and Evaluating devices 	<p style="text-align: center;"><u>Chemical Analysis and Detection</u></p> <ul style="list-style-type: none"> • Acids and alkalis • Chromatography • Hazards and Risk Assessment

Assessment Tasks / Coursework

These units are internally moderated with Edexcel carrying out a National Standard Sampling either by a visit or coursework being sent to a moderator for validation.

Home resources that will support and help college work

Text books and handouts are supplied
 Internet access
 Word processing of coursework

Home activities that will support and help college work

All coursework for these units of work is ongoing and will automatically include homework time of approximately two/three hours per week

Other Comments

The students are required to meet all the coursework deadlines; late submission will result in a reduced grade.

All coursework for these three units of work will count towards the student's overall final grade.

IT sessions are built into the course to assist the students with word-processing their coursework.

SUBJECT Spanish Person to contact: Ms P Graham

Key Areas of Study in Year 11

Autumn Term	Spring Term	Summer Term
<ul style="list-style-type: none"> • My free time: TV and cinema, pay, sports & sporting events, extreme sports, going out, writing reviews & new technology. • My neighbourhood: home, housing, your neighbourhood, how you would change your city & shopping. 	<ul style="list-style-type: none"> • Health: the body & illnesses, food, staying in shape, problems, giving advice & issues facing young people. • Our planet: the environment, global issues, problems facing the planet, local solutions, global citizenship & the homeless. 	<ul style="list-style-type: none"> • Revision & Extra after school classes offered • Completion of any outstanding pieces of coursework • Preparation of chosen oral topic for presentation in exam • Speaking, Reading & Listening exams (May)

Assessment Tasks / External Modules / Coursework

Formal assessments every 2nd unit.

At least 3 controlled assessments in both speaking and writing to be taken during the course of year 10 and 11.

Home resources that will support and help college work (books / equipment / ICT etc)

Revision Guide: Letts GCSE Spanish
 BBC Learning Zone
 Collins Pocket Spanish Dictionary

Internet
 Television
 Edexcel GCSE Spanish

**Home activities that will support and help college work (internet sites /visits / activities)
 Listening practice through websites (list provided to students)**

Websites: www.modlangs.co.uk (ID:b0084 password fence2gull)

www.bbc.uk/revision (bbc bitesize)

www.linguascope.com

(ID: Shoreham Password: languages)

Moodle

www.rgshw.com

www.studyspanish.com

www.espanolextra.com

(ID:KMCC Password: hola950)

Other Comments

In addition to written coursework, students will be required to prepare and respond to questions based on each unit, in preparation for the final speaking exam.

Key Areas of Study in Year 11

Assessment during the course will be by:

- | | | |
|------------------------|---|-------|
| • Module tests | - | 66.6% |
| • Centre assessed unit | - | 33.3% |

Students will study one of the following units each term (not necessarily in this order).

Term 1 Biology 2	Term 2 Chemistry 2	Term 3 Physics 2
B3 Living and Growing <ul style="list-style-type: none"> • Living and Growing • Diffusion • Cell division • Growing Up • Plant Growth • Genes B4 It's a Green World <ul style="list-style-type: none"> • Plants • Water • Transport in plants • Energy • Farming • Decay • Recycling 	C3 The Periodic Table <ul style="list-style-type: none"> • Atoms • Ionic Bonds • Covalent Bonds • Group 1 Elements • Group 7 Elements • Electrolysis • Transition Elements • Metals C4 Chemical Economics <ul style="list-style-type: none"> • Acids and Bases • Fertilisers and Crops • Ammonia • Detergents • Batch or Continuous • Nanochemistry • Water 	P3 Forces for Transport <ul style="list-style-type: none"> • Speed • Forces and Motion • Work and Power • Energy on the Move • Crumple Zones • Games and theme rides P4 Radiation for Life <ul style="list-style-type: none"> • Electrostatics • Safe Electricals • Ultrasound • Radioactivity • Fission

External Modules / Centre assessed unit

External module tests: May.

Centre Assessed Unit: Research Study, Data Task and Practical Skills

Home resources that will support and help college work (books / equipment / ICT etc)

Revision guides and work books (available through the Science department, details will be sent out during the year).

Various resources available on Moodle

Home activities that will support and help college work (internet sites / visits / activities)

Use of Internet sites such as:

www.bbc.co.uk/schools/gcsebitesize

SAM learning

Moodle

Homework will also be set throughout the year as applicable.